## SUBJECT: HUMAN ANATOMY AND PHYSIOLOGY

# **PRACTICAL MANUAL BOOK**

## LAB MANUAL

## HUMAN ANATOMY AND PHYSIOLOGY (B. Pharm 1<sup>ST</sup> SEM)

## **I Q City Institute of Pharmaceutical Sciences**

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## EXPERIMENT - I

## **COMPOUND MICROSCOPE**

Objects which are ordinarily not visible by naked eye are seen with microscope. Generally, an object smaller than 0.1 mm cannot be seen by our eyes. Therefore, to observe an object smaller than this, compound microscope is very helpful. Hand lens (magnifying lens) is also a type of microscope but its magnifying capacity is very low. Dissecting microscope is also used to visualize tiny things, but it has only one lens. Compound microscope is generally used in the laboratories. Therefore, description, use and maintenance of ordinary compound microscope is mentioned here.

## 1.1 Parts of a Compound Microscope

Take out the microscope from the box holding the arm by one hand and supporting the base by another hand. Place carefully on the table and study the names and functions of the parts as mentioned in the figure. The parts of a compound microscope can be divided into 4 main parts:

- (a) **Base :** This is U-shaped lower portion of the microscope on which the other parts of the microscope lie. Above the U-shaped portion, there is a perpendicular portion known as the pillar. On the top of this, another arm is fixed. This is known as inclination joint. This can be used to tilt the microscope at a desired angle.
- (b) Arm : It supports the body tube and base of the microscope. This portion is used to hold or carry the microscope. On the base of this, stage is fixed. On the top of the arm body tube of the microscope is fixed and two knobs are fitted. One is for the coarse adjustment and the other for the fine adjustment. These are used for focusing the body tube.
- (c) Body Tube: This is attached to the knob of the arm. It has one lens on the upper end known as eye piece. This lens can be changed according to the required magnification. On the bottom of this tube there is a nose piece. Two to four lenses can be fitted in this nose piece. Because the lenses are fitted on the objective, these are known as objective lenses. These are fitted in the body tube, known as objective lens body. The objective lens body is fitted into the noise piece.
- (d) Stage : It is a platform having a circular hole in the center to allow the passage for light from below. It is fixed to the base by the stand. One mirror is fixed to the stand. It is known as reflecting mirror. Below the stage is a condenser through which concentrated beam of light passes. Iris diaphragm is also attached to the condenser. The reflecting mirror reflects the light upward through the iris and diaphragm. This beam of light passes through the hole in the stage and provide light to the object kept on the slide. There are two clips for holding the slide above the hole on the stage.

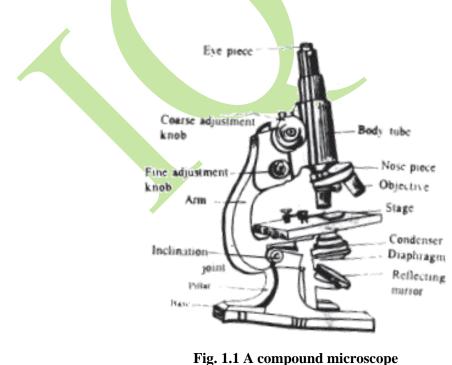
**Operation** (Use): Keep a clean prepared slide in the centre of the stage. Use clips to fix the slide on the stage so that it does not move. Now move the body tube by the help of coarse adjustment knobs. Bring the slide in focus under the objective lens. Focussing should be made sharp by the use of fine adjustment knobs. When the focus is sharp then study the slide. The specimen is viewed by keeping one eye on the eye piece and the second eye should be kept open. This type of compound microscope is known as monocular compound microscope.

Some compound microscopes have two body tubes. So there are 2 eye pieces and specimen can be viewed by both the eyes. Such type of compound microscope is known as binocular compound microscope. In the research work generally bioncular compound microscope is used.

### How to use a Compound Microscope

To use the microscope first of all, rotate the nose piece until the low power objectives is in line with the body tube and clicks into position. Open the iris diaphragm. Look through the eye piece, adjust the mirror and diaphragm to set a complete field of vision. Place the slide you want to examine on the stage of the microscope and by the help of the clips fix it. Move the slide till the object comes roughly to the centre of the hole or the stage. Bring the object into focus using the coarse adjustment knob. Turn the fine adjustment knob to bring the object into sharp focus.

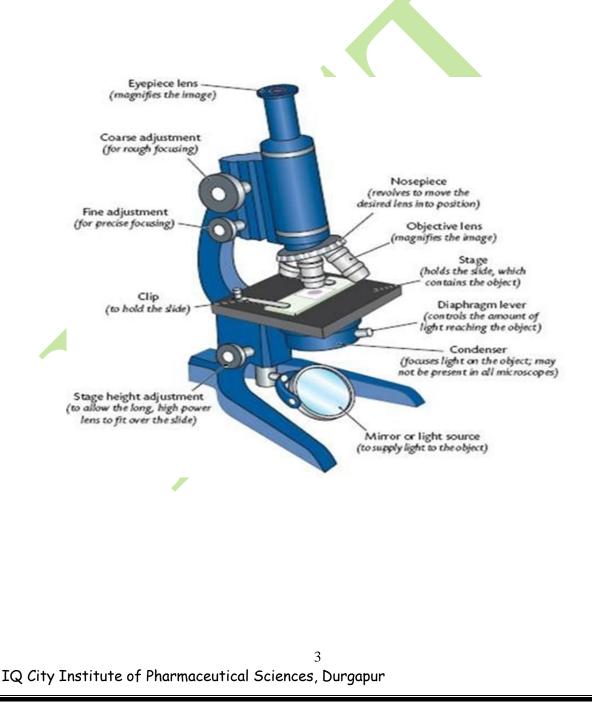
How much magnification the object needs will be learnt through experience. Eye lenses of 5x, 10x or 15x are available. Some way objective lenses of 4x, 10x & 40x are also available. The multiplication of magnification of eye piece and nose piece denotes the size of the object under observation.



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## Maintenance of Microscopes:

Microscope is a costly equipment. Therefore, it should be handled carefully. Always keep the microscope in an upright position while taking it from one place to another. As far as possible don't tilt the arm. Clean the lenses of the microscope with the lens paper or muslin cloth, never with the filter or any other kind of paper. If you are using the high-power objective lens then after the observation is over, turn the nose piece and bring low power objective lens in line with the hole in the stage. Objective lens should be kept atleast 1 cm above the stage. After using the microscope always keep it in the box. Take care to see that the stage of microscope, the eye piece, the objective lens are dry and clean. No chemical should stick to these. Adjustment knobs and joints should be protected from rusting by applying vaseline.



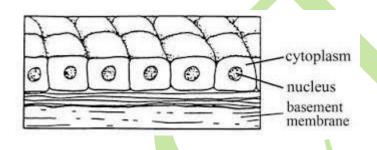
## **EXPERIMENT - II**

## **HISTOLOGY**

## **1.** Ciliated Epithelium tissue:

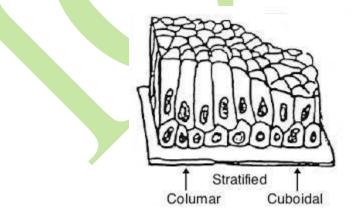
Ciliated columnar epithelial cells are rectangular in shape and have between 200 to 300 hair-like protrusion called cilia. The mitochondria are found toward the apical region of the cell while the cell nuceli are found towards the base and are often elongated. Cells are interconnected via desmosomes and tight junctions, creating a semipermeable membrane that is more selective that membrane found in other types of cell.

## 2. Cuboidal Epithelium:



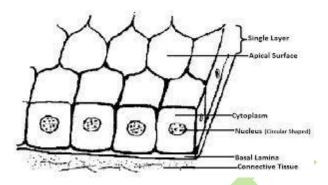
**Cuboidal epithelia** are epithelial cells having a cube-like shape; that is, their width is approximately equal to their height. They may exist in single layers (simple cuboidal epithelium) or multiple layers (stratified cuboidal epithelium) depending on their location (and thus function) in the body.

## 3. Stratified Columnar Epithelium:



Stratified columnar epithelia are found in the ocular conjunctiva of the eye, in parts of the pharynx and anus, the female's uterus, the male urethra and vas deferens. Also found in Lobar ducts in salivary glands. The cells function in secretion and protection. In simple terms, we can say that the upper and lowermost layer of cells are columnar in shape. The middle layer contains cuboidal cells. It forms the lining of respiratory tract, ureter, ovi duct ,etc.

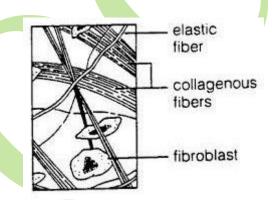
## 4. Stratified Cuboidal Epithelium:



Stratified cuboidal epithelium is a type of epithelial tissue composed of multiple layers of cube-shaped cells.

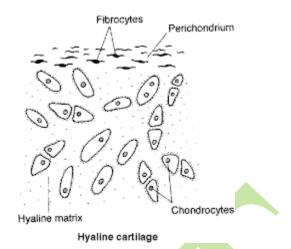
Only the most superficial layer is made up of cuboidal cells, and the other layers can be cells of other types. This is because, conventionally, naming of stratified epithelium is based on the type of cell in the most superficial layer.

## 5. Areolar connective tissue:



Loose connective tissue is the most common type of connective tissue in vertebrates. It holds organs in place and attaches epithelial tissue to other underlying tissues. It also surrounds the blood vessels and nerves. Cells called fibroblasts are widely dispersed in this tissue; they are irregular branching cells that secrete strong fibrous proteins and proteoglycans as an extracellular matrix. The cells of this type of tissue are generally separated by quite some distance by a gelatinous substance primarily made up of collagenous and elastic fibers.

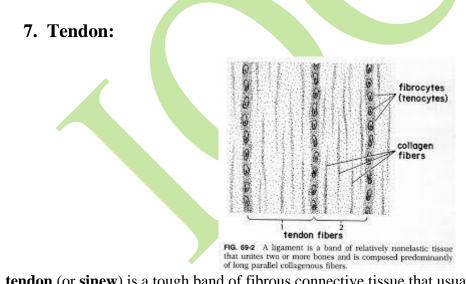
## 6. Hyaline cartilage:



Hyaline cartilage is covered externally by a fibrous membrane, called the perichondrium, except at the articular ends of bones and also where it is found directly under the skin, i.e. ears and nose. This membrane contains vessels that provide the cartilage with nutrition.

Hyaline cartilage matrix is mostly made up of type II collagen and chondroitin sulfate, both of which are also found in elastic cartilage.

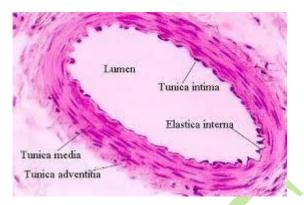
Hyaline cartilage exists on the ventral ends of ribs; in the larynx, trachea, and bronchi; and on the articular surface of bones



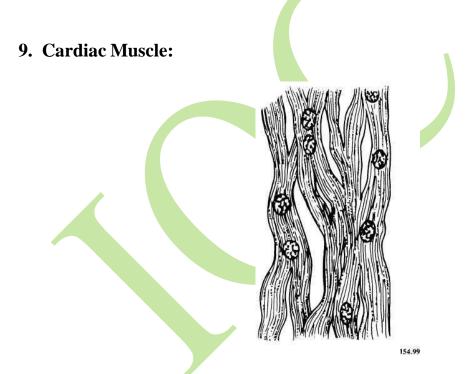
A **tendon** (or **sinew**) is a tough band of fibrous connective tissue that usually connects muscle to bone and is capable of withstanding tension. Tendons are similar to ligaments and fasciae; all three are made of collagen. Ligaments join one bone to another bone; fasciae connect muscles to other muscles. Tendons and muscles work together to move bones.

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## 8. Human Vein:

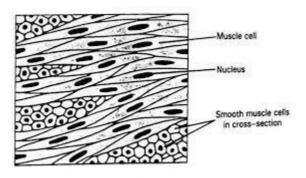


**Veins** (from the Latin *vena*) are blood vessels that carry blood toward the heart. Most veins carry deoxygenated blood from the tissues back to the heart; exceptions are the pulmonary and umbilical veins, both of which carry oxygenated blood to the heart. In contrast to veins, arteries carry blood away from the heart. Veins are less muscular than arteries and are often closer to the skin. There are valves in most veins to prevent backflow.



**Cardiac muscle** (heart muscle) is involuntary, striated muscle that is found in the walls and histological foundation of the heart, specifically the myocardium. Cardiac muscle is one of three major types of muscle, the others being skeletal and smooth muscle. These three types of muscle all form in the process of myogenesis. The cells that constitute cardiac muscle, called cardiomyocytes or myocardiocytes, contain only three nuclei. The **myocardium** is the muscle tissue of the heart, and forms a thick middle layer between the outer epicardium layer and the inner endocardium layer.

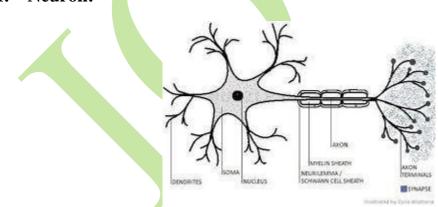
## **10. Smooth Muscle:**



**Smooth muscle** is an involuntary non-striated muscle. It is divided into two subgroups; the singleunit (unitary) and multiunit smooth muscle. Within single-unit cells, the whole bundle or sheet contracts as a syncytium (i.e. a multinucleate mass of cytoplasm that is not separated into cells). Multiunit smooth muscle tissues innervate individual cells; as such, they allow for fine control and gradual responses, much like motor unit recruitment in skeletal muscle.

Smooth muscle is found within the walls of blood vessels (such smooth muscle specifically being termed vascular smooth muscle) such as in the tunica media layer of large (aorta) and small arteries, arterioles and veins. Smooth muscle is also found in lymphatic vessels, the urinary bladder, uterus (termed uterine smooth muscle), male and female reproductive tracts, gastrointestinal tract, respiratory tract, arrector pili<sup>[1]</sup> of skin, the ciliary muscle, and iris of the eye. The structure and function is basically the same in smooth muscle cells in different organs, but the inducing stimuli differ substantially, in order to perform individual effects in the body at individual times. In addition, the glomeruli of the kidneys contain smooth muscle-like cells called mesangial cells.

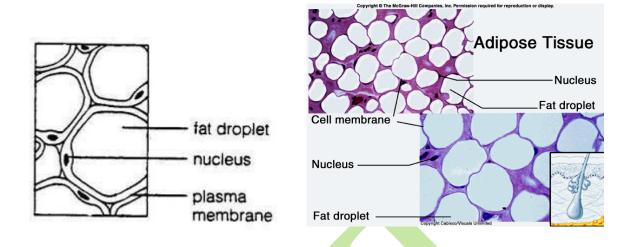
## 11. Neuron:



**Nervous tissue** is the main component of the two parts of the **nervous** system; the brain and spinal cord of the central **nervous** system (CNS), and the branching peripheral **nerves** of the peripheral **nervous** system (PNS), which regulates and controls bodily functions and activity.

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#### 12. Adipose tissue:



Adipose tissue or body fat or just fat is loose connective tissue composed mostly of adipocytes. In addition to adipocytes, adipose tissue contains the stromal vascular fraction (SVF) of cells including preadipocytes, fibroblasts, vascular endothelial cells and a variety of immune cells (i.e., adipose tissue macrophages [ATMs]). Adipose tissue is derived from preadipocytes. Its main role is to store energy in the form of lipids, although it also cushions and insulates the body. Far from hormonally inert, adipose tissue has, in recent years, been recognized as a major endocrine organ,<sup>[1]</sup> as it produces hormones such as leptin, estrogen, resistin, and the cytokine TNF $\alpha$ . Moreover, adipose tissue can affect other organ systems of the body and may lead to disease. The two types of adipose tissue are white adipose tissue (WAT), which stores energy, and brown adipose tissue (BAT), which generates body heat.

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## **HEAMATOLOGY**

## EXPERIMENT - III

## **ESTIMATION OF HEMOGLOBIN BY SAHALI'S METHOD**

## AIM:

To determine the hemoglobin content in 20µl of blood sample.

### **PRINCIPLE:**

A hemoprotein composed of globin and heme that gives red blood cells their characteristic color; function primarily to transport oxygen from the lungs to the body tissues. The red blood cells are broken down with hydrochloric acid to get the hemoglobin into a solution. The free hemoglobin is exposed for a while to form hemin crystals. The solution is diluted to compare with a standard colour.

### **MATERIALS:**

Hemometer, Single mark pipette, Distilled water, Needle, Spirit, Cotton, HCl.

## **PROCEDURE:**

1. Take 1/10 HCl in the Hb tube upto the lowest mark '2'.

2. Prick the finger with needle and collect 20µl of blood sample with single mark pipette.

3. Place the Hb tube on working table for five minutes for the formation of hemin crystals.

4. Place the Hb tube in the compater/hemometer and add drop by drop of distilled water into it until the colour of the solution in the Hb tube coincides with the glass plates of the compater.

5. If the colour coincides with the glass plates of the compater, observe the reading in the Hb tube. The percentage of Hb can be calculated from the reading.

DATA ANALYSIS: Hb content in grams X 100 / 14.5 NORMAL

VALUES: Males = 14 to 18 grams Females = 13 to 14

Females = 13 to 14 grams Children = 10 to 13 grams

## **RESULT:**

The hemoglobin content present in 20µl of blood sample is

## **EXPERIMENT - IV**

## **Determination of Bleeding Time**

## Aim

To determine the bleeding time of a patient.

### Theory

The time required for complete stopping of blood flow from the punctured blood vessels called the bleeding time. Normally it is 1-3 minutes for a normal human's blood. Normal clotting time and bleeding time values differ because bleeding time is the time for stopping bleeding by the formation of fibrin network on the surface of punctured skin; that is it is the surface phenomenon. But the clotting time is the time for clotting the whole blood, collected in the capillary tube; therefore, it is a volume phenomenon. For this reason, clotting time is more than the bleeding time, when determining by conventional methods.

## **Clinical significance**

It plays a significant role

i) to study the hemorrhagic disorders.

ii) to study the coagulation defects

iii)to have an idea about the platelets count of the patient. Bleeding time is prolonged in few disorders like: vascular lesions, platelet defect, severe liver disease, uremia and anti-coagulant drug administration.

## Materials

Sterilized needle, filter paper, cotton, spirit, and stop watch.

## **Procedure (Duke's method)**

Finger of a subject is sterilized with spirit and pricked with sterilized needle. Time of pricking is noted. Take the stain of the punctured point on a filter paper on 30 second and keep taking stain of blood in 20 second intervals until the bleeding stops. The time of no stain has come is noted properly; it is the bleeding time of the subject.

## Precaution

Following precautions should be enforced

- i) Needle should be sterilized.
- ii) A fain stain of blood should not be avoided.
- iii) Time should be noted properly.

## EXPERIMENT - V

## **Determination of Clotting Time**

### AIM :

To determine the clotting time of a subject.

### **Requirements:**

Fine capillary glass tubes of about 10 mm length, cotton, rectified spirit, lancet, stop watch.

## **Procedure:**

Capillary tube method: (Wright's method)

Under sterile precautions make a sufficiently deep prick in the fingertip. Note the time when bleeding starts (start the stop watch). Touch the blood drop at the fingertip using one end of the capillary tube kept tilted downwards. The tube gets easily filled by capillary action. After about two minutes start snapping off small lengths of the tube, at intervals of 15 seconds, each time noting whether the fibrin thread is formed between the snapped ends. Note the time (stop the stop watch) when the fibrin thread is first seen.

### **Discussion:**

Clotting time is the interval between the moment when bleeding starts and the moment when the fibrin thread is first seen.

Normal value is 3to 10 minutes.

Bleeding time and clotting time are not the same. Bleeding time depends on the integrity of platelets and vessel walls, whereas clotting time depends on the availability of coagulation factors. In coagulation disorders like hemophilia, clotting time is prolonged but bleeding time remains normal.

Clotting time is also prolonged in conditions like vitamin K deficiency, liver diseases, disseminated intravascular coagulation, overdosage of anticoagulants etc.

## **Other method:**

Modified Lee and White method:

Under aseptic precaution venipuncture is done and one ml. of blood is collected in each 3 small test tubes. Note the time when blood is taken. Keep the test tube in a water bath maintained at 37°c. Tilt the tubes every 30 seconds and see whether the blood is flowing. Repeat this till the tube can be inverted without the blood flowing out. Nore the time. Average value of the results in the 3 test tubes gives the clotting time.

Normal value is 2 to 7 minutes

## **EXPERIMENT - VI**

## **Identification of Blood Groups**

**ABO blood group system,** the classification of human blood based on the inherited properties of red blood cells (erythrocytes) as determined by the presence or absence of the antigens A and B, which are carried on the surface of the red cells. Persons may thus have type A, type B, type O, or type AB blood. The A, B, and O blood groups were first identified by Austrian immunologist Karl Landsteiner in 1901. *See* blood group.

Blood containing red cells with type A antigen on their surface has in its serum (fluid) antibodies against type B red cells. If, in transfusion, type B blood is injected into persons with type A blood, the red cells in the injected blood will be destroyed by the antibodies in the recipient's blood. In the same way, type A red cells will be destroyed by anti-A antibodies in type B blood. Type O blood can be injected into persons with type A, B, or O blood unless there is incompatibility with respect to some other blood group system also present. Persons with type AB blood can receive type A, B, or O blood.

System	recipient type	donor red cell type	dono <mark>r plasma</mark> type			
ABO	Α	A* or O	A or AB			
ABO	В	B or O	B or AB			
ABO	0	O only	O, A, B, or AB			
ABO	AB	AB*, A*, B, or O	AB			
Rh	positive	positive or negative	positive or negative			
Rh	negative	negative or positive**, ***	negative or positive**			

The ABO	and Rh	groups	s in	transfusion

\*Not if the patient's serum contains anti-A1 (antibody to common type A red cell in subgroup A patients).

\*\*Not if the patient is a female less than 45 years old (childbearing possible), unless lifethreatening hemorrhage is present and transfusion of Rh-positive blood is lifesaving. \*\*\*Not if the patient's serum contains anti-D (antibody to positive red cells), except under unusual medical circumstances.

Blood group O is the most common blood type throughout the world, particularly among peoples of South and Central America. Type B is prevalent in Asia, especially in northern India. Type A also is common all over the world; the highest frequency is among the Blackfoot Indians of Montana and in the Sami people of northern Scandinavia.

The ABO antigens are developed well before birth and remain throughout life. Children acquire ABO antibodies passively from their mother before birth, but by three months of age infants are making their own; it is believed that the stimulus for such antibody formation is from contact with ABO-like antigenic substances in nature. ABO incompatibility, in which the antigens of a mother and her fetus are different enough to cause an immune reaction, occurs in a small number of pregnancies. Rarely, ABO incompatibility may give rise to erythroblastosis fetalis (hemolytic disease of the newborn), a type of anemia in which the red blood cells of the fetus are destroyed by the maternal immune system. This situation occurs most often when a mother is type O and her fetus is either type A or type B.

## **EXPERIMENT - VII**

## **RBC Count**

#### AIM :

To find out the number of red blood cells in one cubic millimeter of blood **PRINCIPLE:** 

The number of RBC in a known volume of diluted blood is counted and the number of cells in one mm of undiluted blood is calculated from this.

#### **APPARATUS:**

Hemocytometer, RBC diluting fluid, compound microscope, sterile lancet, watch glass, cotton, rectified spirit

**HAEMOCYTOMETER**: This includes a counting chamber, a special cover slip, and RBC diluting pipette and a WBC diluting pipette.

### The improved Neu-Bauer's double counting chamber:

This is a thick rectangular glass with a polished transverse bar in the center, separated from the rest of the slide by two parallel grooves on either side. The polished bar is divided into two equal platforms by a groove in the middle resulting in 'H' shaped depression (moats). The surface of the platforms is 1/10 mm below the surface of the rest of the slide. So, if a cover glass is placed over the surface of the counting chamber, the under surface of the cover glass remains 1/10 mm above the polished surface of the platform.

The counting area is in the form of a central ruled area on the polished surface of each platform. It is a square of 3 mm side, divided into 9 equal squares of 1 mm side. Of these, the four corner squares are used for WBC counting. Each WBC square of 1 mm side is again divided into sixteen smaller squares each of 1/4mm side. The central 1 mm square is divided into 25 equal small squares of 1/5mm side, by means of triple lines of which the 4 corner ones and the central one is used for RBC counting. Each of these squares is subdivided into 16 smallest squares each of 1/20mm side.

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#### Other uses of R.B.C. pipette:

- 1. WBC count in leukemias
- 2. Platelet counting

### Uses of the bead in the bulb

- 1. For proper mixing
- 2. To know whether the pipette is dry
- 3. To identify the pipette
- R.B.C diluting fluid: Hayem's fluid is the commonly used diluting fluid.

#### **Composition:**

Sodium chloride 0.5 Gm Sodium

sulphate 2.5 Gm Mercuric

perchloride 0.25 Gm

Distilled water 100 ml Sodium chloride and sodium sulphate together keeps the isotonicity of fluid. Sodium sulphate also prevents clumping of red cells. Mercuric perchloride fixes the cells and acts as a preservative.

### **Other diluting fluids:**

Gower's fluid Tolson's

fluid

Formol Citrate solution

#### **Procedure:**

Clean and dry the counting chamber and put on the special cover slip provided. Focus under the high-power objective and identify the RBC counting area. Clean the RBC pipette first with distilled water, then with absolute alcohol and finally with ether and keep it dry. Take a small quantity of diluting fluid in a watch glass and keep aside. Clean the fingertip using rectified spirit and make a deep prick with a sterile lancet, so that blood comes out freely without squeezing. Wipe off the first drop which may contain tissue fluid also. Allow a good-sized blood drop to form hanging drop and keep the pointed tip of the pipette touching the drop. Suck in blood up to the 0.5 mark carefully, without any air bubble. Excess blood at the tip of the pipette is removed using a bloating paper or piece of cotton. Immediately, diluting fluid from the watch glass is sucked in up to the 101 marks without any air bubble by keeping the pipette in vertical position.

Then thoroughly mix the blood and diluting fluid in the pipette by gently rolling the pipette held horizontally between the palms and keep aside. Mixing takes place only in the bulb of the pipette. The column of diluting fluid contained in the stem of the pipette does not enter into the dilution (i.e., 101-1 = 100). So that the blood sucked up to 0.5 mark will have a dilution of 0.5 in 100 or 1 in 200. Now take out the

counting chamber for charging discard first few drops from the pipette, as the stem contains only diluting fluid. Bring one small drop of diluted blood at the tip of the pipette, to the edge of the cover slip on the counting chamber at an angle of about 450 The fluid enters by capillary action under the cover slip and fills the counting chamber. Both areas are filled.

Focus the RBC counting area under high power. Keep the counting chamber undisturbed about 3 minutes for the cells to settle down in the counting area, and start counting. At least 5 squares, each having 16 smallest squares (preferably 4 corner and 1 central) should be counted to obtain a satisfactory average and a better dispersal value. While counting each small square, cells touching the top and left margin of each square should be omitted and cells touching bottom and right margin of each square should be counted.

## **Precautions:**

- 1. Counting chamber and pipette should be clean and dry.
- 2. Fingertip and pricking lancet should be sterile.
- 3. Blood should freely come out without squeezing.
- 4. Be careful to prevent clotting of blood inside the pipette.
- 5. While filling the pipette and charging the counting chamber, no air bubble should enter.
- 6. Blood should be taken only up to the 0.5 mark and diluting fluid sucked only up to 101 mark.
- 7. Blood should be properly mixed with the diluting fluid.
- 8. Discard first few drops before charging because it will not contain RBC5.
- 9. While charging the counting chamber, over filling and spilling should be avoided.
- 10. Cells should be settled down and more or less evenly distributed before counting.
- 11 Don't keep the microscope in tilted position.
- 12. Count from Left to Right and avoid counting of the same cell.

#### **Calculation:**

Let the number of cells counted in (5x16) 80 smallest squares be "N" Number of cells

in 1 smallest square is N/80

Side of 1 square = 1/20mm

Area of 1 square = 1/400 mm2Depth of fluid film in counting chamber is 1/10 mm

Volume of diluted blood in 1 square=1/400x1/10=1/4000mm3 Number of

cells in 1/4000mm3 diluted blood = N

80 Number of cells in 1 mm3 of diluted blood N 80x1/4000

= Nx4000 80

The dilution factor is 1 in 200

(Total diluted volume in bulb of the pipette is 100 parts, out of which 0.5 is blood. So dilution is 0.5 in 100 i.e.1 in 200)

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So, number of cells in 1 mm3 of undiluted blood =Nx 4000x200 = Nx10000 80

## **Discussion:**

(Expressed in millions/mm3)

Normal RBC Count Adult male: 5-

5.5 millions/mm<sup>3</sup>

Adult female: 4.5 - 5 millions/mm<sup>3</sup> Variations in

Count: Increase in count Decrease in count

## **Physiological variations**

- 1. Diurnal -
- 2. Age -

3.Sex -

- 4. High altitude -
- 5. Muscular exercise -
- Polycythemia (Erythrocytosis)
- Anemia (Erythrogenic)

Less during night, minimum in early morning, gradually increases during day In

newborn, high count is seen More in males Count higher due to hypoxia Count

increases

## Pathological increase in count:

- 1. Lung diseases like emphysema, pulmonary tuberculosis
- 2. Congenital heart disease
- 3. Carbon monoxide poisoning
- 4. Primary polycythemia (Polycythemia rubra vera) Secondary polycythemia is due to hypoxia resulting from any cause, physiological or pathological.

## Pathological decrease in count:

- 1. Increased destruction of RBC
- 2. Decreased production of RBC

## **EXPERIMENT - VIII**

## WHITE BLOOD CELL COUNT

A **differential white cell count** (**leukocyte formula**) consists of an examination of blood to determine the presence and the number of different types of white blood cells. It is obtained examining a blood film or a peripheral blood smear.

A **peripheral blood smear** is a microscope slide made from a drop of blood, which allows the cells to be examined microscopically. Blood films are made by placing a drop of blood on one end of a slide, and using a spreader slide to disperse the blood over the slide's length. The aim is to get a region where the cells are spaced far enough apart to be counted and differentiated. The slide is left to air dry, after which the blood is fixed to the slide by immersing it briefly in methanol. The fixative is essential for good staining and presentation of cellular detail. After fixation, the slide is stained using the May-Grünwald-Giemsa method to distinguish the cells from each other: the basophilic structures (which take up basic dyes) are colored in blue; the acidophilic or eosinophilic structures (which take up acid dyes) are colored in red whereas neutrophilic structured take up both dyes and are colored brownish- purple.

There are several different types of white blood cells. A major distinguishing feature of some leukocytes is the presence of granules in their cytoplasm; white blood cells are often characterized as granulocytes or agranulocytes.

Granulocytes (polymorphonuclear leukocytes) are subdivided according to the specific coloration of granules:

▶ Neutrophils account for the largest percentage of leukocytes found in a normal blood sample. On a stained blood smear, the cytoplasm of a neutrophil has numerous fine lilac-colored granules and a dark purple nucleus. The diameter of a neutrophil is

10-15  $\mu$ m. Neutrophils are subclassified according to their age or maturity, which is indicated by changes in the nucleus (Figure no. 7):

– metamyelocyte – is the youngest neutrophil generally reported, the nucleus is large, round or bean-shaped, the cytoplasm is abundant, pale blue;

 neutrophilic band or stab – the nucleus is elongated and curved (horseshoe or S- shape), cytoplasm is abundant, pink;

- segmented neutrophil - is a mature neutrophil, the nucleus is separated into 2-5 segments or lobes, the cytoplasm is pale red.

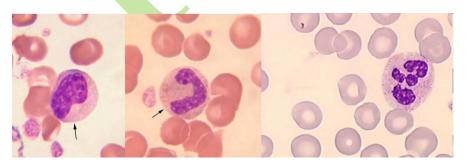


Figure no. 7. Neutrophil granulocytes with different maturation degree: (from left to right) metamyelocyte, neutrophilic band and segmented neutrophil.

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**Eosinophils** have a diameter of  $12-14 \mu m$ , the nucleus usually large, typically a bilobate (two-lobed), the cytoplasm is eosinophilic (pale red) with coarse round granules of uniform size which appear brick-red after staining with eosin (Figure no.

**Basophils** have a diameter of  $11-13 \mu m$ . Their nucleus is usually large, irregular, sometimes having three lobes, the cytoplasm is basophilic, containing scattered large, dark-blue granules which may overlay the nucleus (Figure no. 9).

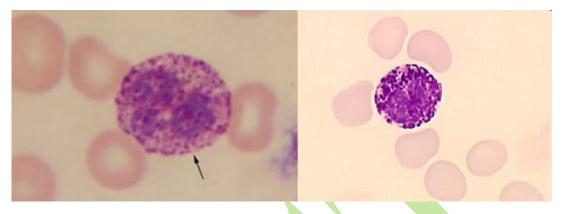


Figure no. 9. Basophil granulocytes

**Agranulocytes** (mononuclear leucocytes) are characterized by the apparent absence of granules in their cytoplasm. Although the name implies a lack of granules these cells do contain non-specific azurophilic granules.

► Lymphocytes have a diameter of 8-10  $\mu$ m. The nucleus is large, generally round, oval, or slightly indented. The cytoplasm of a lymphocyte is basophilic, scanty, (in circle or "half-moon" around the nucleus) (Figure no. 10, left).

Monocytes are the largest of the normal white blood cells (the diameter is  $15-25 \mu m$ ). The nucleus is large, round, indented or lobulated, the cytoplasm is muddy gray-blue (Figure no. 10, right).

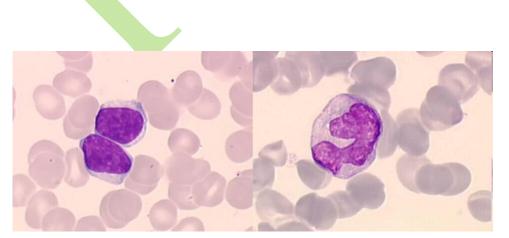


Figure no. 10. Agranulocytes: left: two lymphocytes, right: monocyte.

#### MATERIALS

- stained blood films
- light microscope with oil immersion objective (90x)
- immersion oil (cedar tree oil)

#### PROCEDURE

Focus at low power (10x) on a region of a blood smear. Do not alter focus for the following steps. Partially rotate turret so that 10x and 90x objectives straddle the specimen. Place a small drop of oil on the slide in the center of the lighted area. Rotate turret so that the 90x oil immersion objective touches the oil and clicks into place. Focus only with fine focus.

Scan the blood film in crisscross examining both the center and the sides of the smear. Search for 100 successive white blood cells and identify them. Note the cells in Schilling's table (Table 1): mark 10 white blood cells in every column.

					r						<b>-</b>
cell type											total (%)
metamyelocytes											
band neutrophils											
segmented neutrophils											
eosinophils											
Basophils											
lymphocytes											
monocytes											
Total	10	10	10	10	10	10	10	10	10	10	100

Table 1. Schilling's table

Clean up! Cleanse microscope stage and workspace if any oil has spilled on it. Recap the immersion oil container securely. DO NOT wipe clean the 90x oil immersion objective nor the slide; this will be done by the assistant.

#### RESULTS

Sum the number of different cell types by rows in Schilling's table. Report the ratio of different white blood cells in percents.

#### **DATA INTERPRETATION**

Normal distribution of different white blood cell types:

metamyelocytes	< 1 %
band neutrophils segmented neutrophils	1-2 % 55-65
	%
eosinophils	2-4 %
basophils	0-1 %
lymphocytes	23-35
	%
monocytes	4-8 %
	20
tute of Pharmaceutical Sc	iences Nuroa

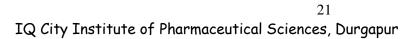
cell type	increase	decrease
neutrophil	neutrophilia	neutropenia
eosinophil	eosinophilia	eosinopenia
basophil	basophilia	basopenia
lymphocyte	lympocytosis	lymphopenia
monocytes	monocytosis	monocytopenia

Alteration of the ratio of different white blood cells:

**Neutrophilia** refers to a higher number of neutrophils in the peripheral blood. The most common cause of neutrophilia is a bacterial infection. Neutrophils are also increased in any acute inflammation and might also be the result of a malignancy.

A "left shift" refers to the presence of increased proportions of younger, less differentiated neutrophils in the blood. This generally reflects early or premature release of myeloid cells from the bone marrow, the site where neutrophils are generated. A "right shift" refers to the presence of older, hyper segmented neutrophils in the blood, reflecting the inadequate release or insufficient production of neutrophils.

**Neutropenia** refers to an abnormally low number of neutrophils. It can be caused by several conditions, including decreased production in the bone marrow or viral infections.



## <u>EXPERIMENT - IX</u> <u>Erythrocyte Sedimentation rate</u>

There are two main methods used to measure the ESR: the Westergren method and the Win Trobe Method. Each method produces slightly different results. Most laboratories use the Westergren method.

#### Westergren method:

The Westergren method requires collecting 2 ml of venous blood into a tube containing 0.5 ml of sodium citrate. It should be stored no longer than 2 hours at room temperature or 6 hours at 4 °C. The blood is drawn into a Westergren-Katz tube to the 200 mm mark. The tube is placed in a rack in a strictly vertical position for 1 hour at room temperature, at which time the distance from the lowest point of the surface meniscus to the upper

limit of the red cell sediment is measured. The distance of fall of erythrocytes, expressed as millimeters in 1 hour, is the ESR.

#### Win Trobe method:

The Win Trobe method is performed similarly except that the Win Trobe tube is smaller in diameter than the Westergren tube and only 100 mm long. EDTA anticoagulated blood without extra diluent is drawn into the tube, and the rate of fall of red blood cells is measured in millimeters after 1 hour. The shorter column makes this method less sensitive than the Westergren method because the maximal possible abnormal value is lower. However, this method is more practical for demonstration purposes.

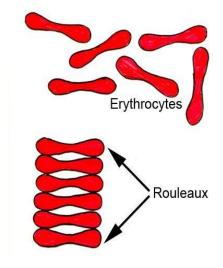
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Average values in healthy men are: <15mm/hr; in healthy females, they are somewhat higher: <20mm. The values are slightly higher in old age, in both genders.

#### **Theoretical considerations**

The RBCs sediment because their density is greater than that of plasma; this is particularly so, when there is an alteration in the distribution of charges on the surface of the RBC (which normally keeps them separate from each other) resulting in their coming together to form large aggregates known as rouleaux.

Rouleaux formation is determined largely by increased levels of plasma fibrinogen and globulins, and so the ESR reflects mainly changes in the plasma proteins that accompany acute and chronic infections, some tumors and degenerative diseases. In such situations, the ESR values are much greater than 20mm/hr. Note that the ESR denotes merely the presence of tissue damage or disease, but not its severity; it may be used to follow the progress of the diseased state, or monitor the effectiveness of treatment.



#### Some interferences which increase ESR:

- increased level of fibrinogen, gamma globulins. •
- technical factors: tilted ESR tube, high room temperature. •

#### Some interferences which decrease ESR:

- •
- abnormally shaped RBC (sickle cells, spherocytosis). technical factors: short ESR tubes, low room temperature, delay in test performance (>2 hours), clotted blood sample, excess anticoagulant, bubbles in tube. •

## EXPERIMENT - X

## **Recording of Pulse Rate**

The heart, the blood, and the blood vessels make up the circulatory system. The heart pushes the blood through the blood vessels to vital organs and tissues; the blood carries the oxygen they need to function, removes waste products that are a byproduct of metabolism, and carries them to the lungs for elimination.

The heart acts like a pump, and each heartbeat has two phases, a resting phase (*diastole*) and a pumping phase (*systole*). During diastole, the chambers of the heart fill with oxygenated blood. During systole, the walls of these chambers contract and send out a "wave" of blood to the lungs, brain, kidneys, muscles, etc. Taken together, systole and diastole make up the heartbeat. *The pulse is a measurement of the number of times the heart beats in one minute*.

In certain areas of the body, the blood vessels are close to the surface of the skin and this wave that represents a heartbeat can be felt. The pulse can also be measured by listening to heart with a stethoscope. Measuring the pulse rate is like measuring the body temperature; it is a quick, reliable, and easy way to determine someone's basic state of health or to determine if he/she is sick. The heart rate speeds up or slows down in response to stress, injury, infection, activity level, changes in the environment, drugs, etc.

As with the other vital signs there is a range of pulse are that is considered to be normal.

- Babies up to the age of 1: 100-160 beats per minute.
- Children of the ages 1 to 10: 60 to 120 beats per minute
- Children of the ages 11-17: 60 to 100 beats per minute.
- Adults: 60 to 100 beats per minute.
- Athletes: 40-60 beats per minute.

These values are considered to be normal for the given ages. But just as important as the rate, however, is the *rhythm*. A normal heartbeat will be regular like the ticking of a clock. The amount of time between each beats will be the same and if it is not, this is considered abnormal.

Measuring and recording the pulse is simple. It can be done in many places in the body, but the two most common sites used to check the pulse are a) the chest, directly over the heart, using a stethoscope, and b) on the side of the wrist using the radial artery.

- Radial artery: The radial artery is located on the wrist (on the side *opposite* the back of the hand) just below the base of the thumb. You can find it taking two fingers and placing them in this area: you should easily feel a rhythmic pulse. Count the pulse for at least 30 seconds and then multiply times by two; the result will be the heart rate. Do *not* use your thumb to count the pulse. Many people have a strong pulse in their thumbs and this can interfere with accurately feeling someone's pulse.
- The chest: The heart is located on the left side of the chest, *approximately* midway between the waist and the shoulder. Place your stethoscope in that area and listen for the heartbeat. Count for 30 second and then multiply times two; the result will be the pulse rate.
- The pulse is a measurement of the number of heartbeats in one minute.
- The pulse can be increased or slowed down by illness, injury, infection, drugs, the environment, or activity level.
- The normal pulse for an adult should be regular and between 60 and 100 beats per minute.
- A pulse rate that is abnormally slow is called bradycardia.
- A pulse rate that is abnormally fast is called tachycardia.
- The two most accurate places to measure the pulse are the radial artery and the chest.
- Notify the R.N. or your supervisor if the patient's heart rate bradycardic, tachycardic or is unusually slow or fast for that patient.

## **EXPERIMENT - XI**

## **Recording of Arterial Blood Pressure**

## **Definition of Blood Pressure?**

Arterial blood pressure is the force exerted by the blood on the wall of a blood vessel as the heart pumps (contracts) and relaxes. Systolic blood pressure is the degree of force when the heart is pumping (contracting). The diastolic blood pressure is the degree of force when the hearts relaxed.

## Method of Measuring Arterial Blood Pressure

In the measurement procedure a cuff is wrapped around a person's arm with an inflatable rubber bag inside the cuff centered over the brachial artery. Enough air pressure is pumped into the cuff to close the artery. Air pressure is then released by opening the thumb valve. When the pressure in the cuff is equal to the pressure on the artery, the artery opens and the blood begins to return to the part of the artery that was closed.

As the blood returns to the artery, pulse sounds begin. These sounds can be heard through a stethoscope placed over the brachial pulse point. The sounds continue for a time while the cuff is deflated slowly, eventually becoming too faint to hear.

The cuff is connected by tubing to a manometer, which shows the amount of pressure on the artery. When the first pulse sounds are heard, the reading on the manometer measures the systolic blood pressure. The last sound heard is the diastolic blood pressure. In children, the muffling of sound or fourth sound is often used as the diastolic blood pressure rather than the disappearance of sound.

	Reference ranges for blood pressure in children						
	Stage Approximate age						
	Infants	1 to 12 months	75–100	50–70			
Toddlers	and preschoolers	1 to 5 years	80–110	50–80			
So	chool age	6 to 12 years	85–120	50–80			
Ad	lolescents	13 to 18 years	95–140	60–90			

## **EXPERIMENT - XII**

## **OSTEOLOGY**

## **Classification of Bones**

